State of Play on Campuses: Building Change
March 29, 2024

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Welcome & Overview

- Get into an “institutional state of mind”
- Build new connections, deepen existing connections
- Institutional State of Play
  - Promising practices
  - Areas of growth
Students and educators agreed - career supports is the most urgent need of undocumented students.

Learnings from SUCCESS 2022:

Students/Alumni

1. Career supports (35%)
2. Financial aid for college costs (26%)

Institutional respondents

1. Career supports (26%)
2. Emergency Funds (24%)
Institutional Support

1. Creating Sustainable Models for Career Development
2. Preparing Students to Pursue Graduate & Professional Studies
3. Thriving Beyond The Academy: Opportunities For Income Generation
INTRODUCTION

This guide offers guidelines and suggestions for college and university administrators who wish to establish and implement funding and experiential opportunities for undocumented undergraduate and graduate students. This guide aims to follow four best practices:

- Avoid compelling a student to unnecessarily disclose the undocumented status of themselves or their families;
- Uphold the college/university as an institution where undocumented students are welcome;
- Align experiential funding opportunities with the educational mission of the program or institution; and
- Ensure compliance with U.S. policy, regulations, and laws.

There are various types of funding available to undocumented students. The following charts and examples focus on those most commonly used on college campuses. Please note that you should review these suggestions within the context of your specific state laws, and that state and federal laws and funding opportunities may change. The information and guidance provided in this guide does not, and is not intended to, constitute legal advice; instead, they are for general informational purposes only.
Fellowship: CBO Partnerships

**Dream Summer 2024**

**Fellow Application Now Open!**

The UCLA Dream Resource Center is now accepting applications from prospective fellows for the 2024 Dream Summer fellowship. Dream Summer is a national, summer fellowship that empowers immigrant youth and allies to be the next generation of social justice leaders.


**UCLA Dream Resource Center**

[Apply Now]
Compilation of UndocuGrads Series

JULY 10, 2019

By RACHEL, CAROLINA, and ROBERT

The UndocuGrads Series, with support from UndocuScholars, recently commissioned undocumented students in graduate school to share advice and reflections about navigating graduate school as an undocumented student. The series aims to provide knowledge, resources, and a sense of community to undocumented students considering applying to and/or currently studying in graduate school. The series features eight authors studying in various programs including sociology, engineering, nursing, and political science in several states including Texas, California, and Connecticut. Please see below for a summary of each post, and stay tuned for future posts in the series!
Incomes Generation Options for Undocumented Students Toolkit

Undocu Hustle: Entrepreneurship 101 Conference

Saturday, February 4th, 2023
9:00 am - 3:30 pm
Hub 355

Helping Students Get Their Undocuhustle on: Introduction to Entrepreneurship (Lesson Plan)
Speed Dating
Let’s Start Connecting
Questions

● What is your connection to this work?
● Why is career equity important to you?
● How is your campus promoting career equity for undocumented students?
408,000 undocumented students are enrolled in U.S. colleges and universities.

Source: American Immigration Council and Presidents' Alliance on Higher Education and Immigration.
FRAMEWORKS for INSTITUTIONAL CHANGE

Building Institutional Practices to Support Undocumented Students
A Framework for Conceptualizing Institutional Support

Individual
🌟 Foundational

Group of People
🌟 Emerging

Institutional
🌟 Comprehensive

From UndocuCollege Guide and Equity Tool (2016)
Institutional State of Play
Student and Institutional Perspectives
State of Play Survey

● Purpose - to better understand:
  ○ Current institutional practices supporting career success, regardless of work authorization
  ○ Staff and student perspectives and experiences

● 180 Participants
Key Takeaways

- Rich diversity of experiences in the room!
- Institutional practices for career and post-graduation pathways continues to be an area of growth
- Needs:
  - Institutions - Capacity
  - Students - Connectivity to resources
110+ Institutions and 30+ Organizations in 30 States and D.C.

In 2022: 49 Institutions and 5 Organizations in 19 States and D.C.
Wide Range of Institutional Perspectives

<table>
<thead>
<tr>
<th>Attendee Affiliation</th>
<th></th>
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<tbody>
<tr>
<td>Undergraduate Student</td>
<td>17%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>8%</td>
</tr>
<tr>
<td>Dreamer Resource Center</td>
<td>12%</td>
</tr>
<tr>
<td>College and University</td>
<td>41%</td>
</tr>
<tr>
<td>Organization</td>
<td>16%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
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</table>

<table>
<thead>
<tr>
<th>Institution Type</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>4 Yr Public</td>
<td>31%</td>
</tr>
<tr>
<td>4 Yr Private</td>
<td>21%</td>
</tr>
<tr>
<td>2 Yr</td>
<td>14%</td>
</tr>
<tr>
<td>Graduate and Professional</td>
<td>20%</td>
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</table>
Vast Experience in Supporting Undocumented Success

- **Experience Supporting Undocumented Student Success**
  - 30%
  - 10+ Years
  - 23%
  - 1-2 Years
  - 48%
  - 3-10 Years

- **Estimated Number of Undocumented Students**
  - Unknown: 31%
  - 500+: 20%
  - 200-499: 16%
  - 50-199: 12%
  - <50: 21%
State of Play: Career Supports

Resources on becoming independent contract workers

<table>
<thead>
<tr>
<th>Year</th>
<th>Institutionalized</th>
<th>Available, not sustainable</th>
<th>In development</th>
<th>Not available</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2024</td>
<td>12%</td>
<td>16%</td>
<td>17%</td>
<td>39%</td>
<td>16%</td>
</tr>
<tr>
<td>2022</td>
<td>15%</td>
<td>13%</td>
<td>20%</td>
<td>36%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Note: Data is presented by unique respondent – includes multiple and in some cases differing answers per respondent by institution.
State of Play: Career Supports

Institutional funding for graduate school

2024
- Institutionalized: 19%
- Available, not sustainable: 12%
- In development: 5%
- Not available: 34%
- Unknown: 30%

2022
- Institutionalized: 22%
- Available, not sustainable: 4%
- In development: 11%
- Not available: 50%
- Unknown: 13%

Note: Data is presented by unique respondent – includes multiple and in some cases differing answers per respondent by institution.
Institutional Needs: Career Services Centers

75%

Reported limited to no capacity to develop and maintain services specific to undocumented students

Trainings Needed:

1. 84% Post-graduate pathways
2. 82% Career coaching
3. 77% Entrepreneurship
4. 65% DACA/TPS Employment rights
Student Perspectives and Needs

- Students were less likely to report the availability of career resources.
- Data suggests the need for increased communications and connectivity of resources with students.
Learning Communities
Identifying and Sharing Promising Practices
Building Learning Communities

Creating Sustainable Models for Career Development
- Building NEBOs
- Finding funding and donors for NEBOs
- Creating, sustaining, and expanding NEBOs

Preparing Students for Graduate & Professional Studies
- Admissions and funding
- Retention
- Post-Graduation support
- State policies and licensure

Opportunities for Income Generation
- Building an entrepreneurial mindset
- Career Services Centers equipped to serve undocumented students
- Entrepreneurship, Worker co-ops

Other Career Supports
- Legal Services
- Statewide Advocacy/Policy

OTHER Support
Let Your Institutional Light Shine

1. Meet with your Institutional Team
2. As a Team, review the types of institutional support for career success
3. CHOOSE ONE promising practice to share with other campuses
4. Fill out the worksheet
5. Place it under the proper category on the wall.
6. Use the remaining time to gather contact info
7. Have FUN!

THE DREAM.US IMMIGRANTS RISING
TRANSFORMING LIVES THROUGH EDUCATION
Highlight ONE Promising Practice

SUCCESS 2024 LEARNING COMMUNITIES

Institution or Organization

SPECIFIC Promising Practice for Career Success:

Contact Name & Email
Thank You!

Contact Us

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