Community Sponsorship Hub (CSH) makes it easier for communities to make a difference in the lives of refugees and other displaced people. They do this by generating bold policies that empower Americans to sponsor and by connecting national and local community partners with the knowledge and financial resources they need to set up newcomers for success. CSH leads the consortia implementing the Welcome Corps and the Welcome Corps on Campus, two groundbreaking U.S. Department of State programs making it possible for everyday Americans and campus communities to welcome refugees arriving through the U.S. Refugee Admissions Program (USRAP).

Every Campus A Refuge (ECAR) mobilizes colleges and universities to host refugees on campus grounds and support them in their integration and resettlement while providing a transformative educational experience. ECAR provides connections, resources, expertise, and funding. It helps to identify potential ECAR campuses, connect campuses with local refugee resettlement agencies, build partnerships between them, and develop and implement the program -- hosting and curricular/co-curricular -- through Best Practices, Training/Workshops/Certificates, Manuals, Handbooks, and other open access resources.

The Higher Ed Immigration Portal is a platform that integrates data, policies, and resources about refugee and other student communities. The portal supports immigration reform and federal policymaking, fuels change at the state and campus level, and builds a diverse movement of educators and stakeholders advocating for these students. A one-stop refugee resettlement resource hub (partly supported by SHERR) is available on the portal for higher ed institutions interested in or already supporting resettlement. The platform is an initiative of the Presidents’ Alliance on Higher Education and Immigration.

The Institute of International Education (IIE) works globally to support refugees and displaced people’s access to higher education. We work in partnership with a range of funders and sponsors to design and lead initiatives, both in-person and virtual, to identify and place refugees and displaced people in higher education programs as well as support them during their degree programs in a holistic manner. IIE also leads the PEER platform, an online resource of global scholarship opportunities for refugee and displaced people.

The NASH Refugee Resettlement Initiative (RRI) aims to create welcoming campuses and promote the inclusion of refugees and displaced communities at higher education institutions across the U.S. by raising awareness of a new role that college and university systems can play in co-sponsorship and sponsorship of refugee students and families; providing technical and coordination support in the form of training programs for campus leaders, and convenings of statewide actors supporting refugee resettlement and advocating for this work with the federal, state, and private sectors, as well as within and across systems and their alumni networks.

Presidents’ Alliance refugee student initiatives mobilizes higher education institutions for the implementation of university sponsorship of refugee students, provides resources, expertise, and technical assistance to institutions creating and supporting displaced and refugee students, advocates for inclusive and equitable federal, state, and campus policies that support access to academic and immigration pathways for refugee and displaced students, and develops and promotes research and narratives that recognize the contributions of refugee students, scholars, staff, and alumni in U.S. communities and on campuses.

The Welcome Campus Network, housed at Welcome.US, is a community of colleges, universities, student campus leaders, and nonprofit organizations working with institutes of higher education that amplifies the work of colleges and universities in welcoming and supporting newcomers seeking safety from across the globe. Welcome Campus Network members are messengers of welcome. They can also be actors in welcome, from providing community, scholarships, housing, community sponsorship, pathways to education, and other support to thousands of newcomers.

World Education Services (WES), is a nonprofit social enterprise that supports the educational, economic, and social inclusion of immigrants, refugees, and international students. WES has developed a wide range of tools to pursue social impact at scale, from evaluating academic credentials to shaping policy, designing programs, and providing philanthropic funding. WES partners with a diverse set of organizations, leaders, and networks to uplift individuals and drive systems change. The WES Gateway Program assesses the educational credentials of individuals who have limited proof of their academic achievements. A WES Gateway Program credential evaluation report can help applicants transition from education to employment in their field, or even the next step on their career pathway in the United States. The report can be accepted by higher education institutions, regulatory bodies, and employers. The program is available to individuals educated in Afghanistan, Eritrea, Iraq, Syria, Türkiye, Ukraine, and Venezuela who meet program requirements.

CONSORTIA

Welcome Corps on Campus (WCC): The Department of State is funding a consortium of nonprofit organizations, led by the Community Sponsorship Hub (CSH), to implement private sponsorship of refugee students at U.S. campuses, in alignment with the goals of the Welcome Corps. Consortium members include CSH, Every Campus A Refuge (ECAR), the Institute of International Education (IIE), the National Association of System Heads (NASH), the Presidents’ Alliance on Higher Education and Immigration (Presidents’ Alliance), and World University Service of Canada (WUSC).

Supporting Higher Education in Refugee Resettlement (SHERR): The Department of State is funding a consortium of nonprofit organizations led by World Learning in collaboration with the Presidents’ Alliance on Higher Education and Immigration, Welcome.US, and the Ethiopian Community Development Council (ECCD). SHERR is funded by the U.S. Department of State, Bureau of Population, Refugees, and Migration. The basic goal of SHERR is to build the capacity of higher education institutions to support refugee resettlement, with the ultimate aim of improving refugees’ experiences upon arrival in the United States. SHERR, through several pathways of engagement and communities of practice, helps build the capacity of institutions in refugee student enrollment, direct services to refugees, building inclusive campuses and research.