The Higher Ed Immigration Portal is addressing gaps in awareness and building coalitions with relevant stakeholders to advance policy reform according to the following Theory of Change:

**Guiding Principles**

**We Believe:**

1. **Higher Education is a Critical Pathway to Building the American Talent Pool.**

2. **Immigration is Intersectional.**

   - 80% of immigrant-origin students in higher education are racial and ethnic minorities.
   - Workforce development is inextricably linked to racial and social equity.

3. **National, State, and Local Policy Environments Are Best When Inclusive.**

   - Collaborative state, local, and campus policies.
   - Relentless work of students and other advocates.

**The Portal**

- **Coalition Building**
  - Convenes partners and contributors that produce relevant resources, showcases their work, and sustains this network.

- **Case Making Through Evidence**
  - Centralizes data, research, and storytelling on undocumented, international, refugee, and other immigrant students in one location.

- **Communications & Outreach**
  - Advances communication and engagement strategies to establish the Portal as a trusted source of information.

- **Policy Change**
  - Becomes one of the main policy intervention tools to advance immigration and higher ed reform.

**Outcomes**

1. **States and Campuses Expand Access to Higher Education Regardless of a Student’s Immigration Status.**

2. **U.S. Welcomes and Retains International Students.**

   - Undocumented/DACA Students
   - International Students
   - Immigrant and International Alumni, Faculty & Staff

3. **Higher Education is a Resettlement Pathway for Refugee Students.**

4. **Awareness of the Positive Impact of Immigrant and International Students on the Economy and Society.**

**Key Stakeholders**

- Students
- Colleges & Universities
- Higher Ed Associations
- Advocates
- Multilateral Organizations
- U.S. Congress
- Governor Offices
- State Legislatures
- Government Agencies
- Public/Media
- Philanthropy

More than 16 National and State-level Portal Partners and Contributors