The “RESPONSE” in our name refers to “Refugee Sponsorship for Education.”

Fewer than one percent of refugees worldwide are resettled each year and only five percent eventually access higher education. Our campaign responds to the scope of this challenge and engages colleges and universities to provide an education pathway for refugee students to study, resettle, and obtain legal permanent residence in the U.S.
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DEAR PARTNER,

The need for collective action to support refugee students could not be greater. Forced displacement has doubled in the past decade, and among the displaced are thousands of university-aged youth dreaming about continuing their education. While 39% of students are able to access higher education worldwide, only 5% of refugee students access higher education. There are a multitude of barriers facing refugee students seeking to pursue their studies and find safety.

In response to this need, the Presidents’ Alliance, with partners, hosted an inaugural strategy meeting in May 2021 on how to significantly increase refugee student entry into the U.S. to pursue higher education. The meeting marked the launch of an initiative to mobilize higher education leadership to advocate for, design, and engage in a university sponsorship program that would allow refugee students to enter the United States under a newly established P-4 category for private sponsorship of refugees to continue their studies at a sponsoring U.S. college or university. The Initiative was led by the Presidents’ Alliance on Higher Education and Immigration, the UN Refugee Agency (UNHCR), the Global Task Force on Third Country Education Pathways, and the University Alliance for Refugees and at-Risk Migrants along with its Student Voices for Refugees network. The meeting launched a four-month process, bringing together current and former refugee students, leaders of refugee resettlement, higher education institutions, philanthropic organizations, and experts in advocacy, international education, student support, and student admissions, in five working groups to develop a robust policy framework, program model, educational outreach, and funding strategies. Representatives from approximately sixty organizations and institutions were engaged in the Initiative, developing a report outlining a path for the U.S. to develop and implement a university sponsorship program for refugee students. The launch of the report is the beginning of an iterative process to build and implement an effective university sponsorship program that will evolve to meet the needs of students and the context.

This is the moment for the U.S. to embark on the essential next step in expanding refugee access to higher education. To build support for university sponsorship of refugee students, the Presidents’ Alliance, in close coordination with other organizations and institutions involved in developing these recommendations, is launching the RESPONSE Campaign: College and University Sponsorship of Refugee Students. This toolkit provides the information and tools for you to join in the RESPONSE Campaign. With your help, we can respond to the scope of this challenge and engage colleges and universities in a new refugee sponsorship program to provide a new pathway for refugee students to resettle, study, and obtain legal permanent residence in the U.S.

Thank you,

EDUCATION & AWARENESS WORKING GROUP
CO-CHAIRS
Jennifer Dewar, Duolingo English Test
Kyle Farmbry, UARRM/Rutgers University-Newark and President-Designate Guilford College
Paul Hersch, Columbia University
Anisha Rai, Student, University of Wisconsin-Madison, Student Voices for Refugees
Christina Smith, Graduate Student, University of Maryland, Student Voices for Refugees

PRESIDENTS’ ALLIANCE STAFF
Oscar Bahati, Project Associate
Miriam Feldblum, Executive Director
Laura Wagner, Project Manager
GLOSSARY OF KEY TERMS

REFUGEE AND IMMIGRATION

DURABLE SOLUTION: Any means by which the situation of refugees can be satisfactorily and permanently resolved to enable them to live normal lives with full access to rights and freedoms. These traditionally include voluntary repatriation (return to country of origin), local integration in their current host country, or resettlement to a third country.

F1 VISA: The main type of student visa in the U.S. and current avenue for refugees to enter the U.S. as students.

REFUGEE: According to the 1951 Refugee Convention, “someone who is unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion.”

REFUGEE RESETTLEMENT: The transfer of refugees most in need of international protection to another state that has agreed to admit them and ultimately grant them permanent residence, usually through UNHCR’s identification and referral process.

RESETTLEMENT AGENCY: Under the U.S.’s traditional resettlement program (not private sponsorship), resettlement agencies are responsible for placing refugees with one of their local affiliates and for providing initial services for refugees resettled in the U.S. The Department of State’s standard cooperative agreement with each resettlement agency specifies the services the agency must provide.

THIRD COUNTRY: A country that admits refugees and other persons in need of international protection that is not the country of origin or current country of asylum.

PATHWAYS AND SPONSORSHIP

COMPLEMENTARY PATHWAYS: Safe and regulated avenues for refugees to access third countries that complement traditional government-run, United Nations High Commissioner for Refugees (UNHCR) operated resettlement. Ideally these will be pathways to permanent residency.

COMPLEMENTARY EDUCATION PATHWAYS: The facilitation of refugees’ movement to a safe third country for the purpose of education, while also having their protection needs met.

COMMUNITY SPONSORSHIP: Groups of individuals, such as local clubs, businesses, university communities or faith groups, who commit to providing clearly defined financial and/or in-kind contributions and volunteer services to support refugee welcome and integration.

PRIVATE REFUGEE SPONSORSHIP: A form of community sponsorship in which private entities or organizations like universities lead in, and provide financial and logistical support for, the relocation and integration of refugees nominated by sponsors and accepted through resettlement or complementary pathways programs.

UNIVERSITY SPONSORSHIP OF REFUGEE STUDENTS: An education pathway for refugee students to be admitted as students into a Higher Education Institution (HEI) in a third country and as refugees with a pathway to permanent residence. As part of sponsoring the student, the HEI commits to providing financial and logistical support for the student.

UNIVERSITY SPONSORSHIP PROGRAM ACTORS

CAMPUS COMMITTEE: Designated group determined by HEI Sponsor, this includes a program liaison, student leadership, faculty, and cross-departmental staff who take on the responsibility of welcoming and connecting students to resources and services.

HIGHER EDUCATION INSTITUTIONS (HEI): Accredited, degree-granting public or private colleges and universities in the United States providing postsecondary programs and degrees (e.g., doctorate, master’s, baccalaureate, associates, Tribal, and special focus institutions).

HEI SPONSOR: The college or university that is committed to enrolling a refugee student and providing financial and logistical support for the student. HEI Sponsors can be public or private, two-year or four-year, and special focus institutions (e.g., law and engineering schools).

IMPLEMENTING ORGANIZATION (IO): The proposed national entity responsible for coordinating all stakeholders and activities of the program.

OVERSEAS PARTNERS: Non-governmental or community-based organizations outside of the U.S. in communities where refugees live (in urban or camp settings) that may play a role in the outreach and recruitment of students as well as assist with the application process, paperwork and pre-departure activities.

PROGRAM LIAISON: A senior administrator or faculty member designated by an HEI Sponsor to serve as the point of contact for the HEI, IO, and student. Each participating HEI Sponsor will have one program liaison.
Below are several statements from refugee students at higher education institutions across the United States. The RESPONSE Campaign and the new university/college sponsorship model aim to help more students join these voices in accessing higher education.

"By not only giving refugees scholarships or finances, but also by making it easier for them to get documents, it will help refugees around the world. I am a strong believer in education because I know education not only opens doors for refugees, but gives them hope. It's no longer a time where refugees should be secluded from the rest of the world. It is time for all of us to take action.

–Diing Manyang, George Washington University, South Sudan and Kakuma refugee camp

The proposed University sponsorship program is important. It will make it easier for refugees to achieve their dreams … The perspective refugee students bring to colleges, universities, and workplaces is unique. We bring our resilience, our positive outlook in life, and our thirst to learn and generally do better.

–Athiel Mading, Lehigh University, refugee from South Sudan
This is an amazing program and should be implemented as soon as possible to bring more enlightenment to both us and these eager refugee students.

– Habso Mohamud, St. Cloud State Alumni ’21, Somalia

Refugee students who are currently overseas are struggling to maintain the most basic needs of living. While doing all of that and risking their lives everyday, they still value education and have it as their top priority. From my personal experience and that of those I’ve attended university with, some of the brightest minds are just waiting for their opportunity to be able to shine and support their families back home.

– Nour Alhafar, University of Evansville, Syria

[This is an] important program because it opens windows to refugee students and their families ... it will make the transition easier for such refugee students ... and help them adjust to the culture shock that they will go through.

– Omar Kaziz, Salve Regina University, Syria

Giving students access to higher education in the US would help and prepare them, and provide them with the skill set and toolkit to implement strategies of change and to make peace and build resilient communities ...

That’s why we need to support this.

– Sami Salloum, Graduate Student, Columbia University Scholarship for Displaced Students

One of the unique perspectives that refugee students bring to colleges, universities, and the workplace is their diversity of cultures and backgrounds. Also, they are incredible leaders who want to make a difference in their communities. Most importantly, they do not take education for granted. They are very hard workers who make sure that they succeed academically and also in life.

– Miriam Cing, Trinity College, Student Voices for Refugees

I believe that if universities participate and bring in refugees, the returns will be phenomenal. Refugees bring different backgrounds, different perspectives, and diversity to the campus where other students will be able to learn from them, as well.

– Neh Meh, Graduate Student at Brandeis University

For more refugee student stories – including videos and infographics for social media – visit The Higher Ed Immigration Portal at www.higheredimmigrationportal.org/response-campaign
**WHY WE NEED A NEW COLLEGE AND UNIVERSITY PATHWAY FOR REFUGEES**

### EXISTING PATHWAYS

Existing pathways for refugee students are insufficient

**F-1 VISA**

The main type of student visa in the U.S. and current avenue for refugees to enter the U.S. as students.

**F-1 VISA BARRIERS:**
- Need to show financial support for length of program
- Not a durable solution for protection - student must show intention to return to their home country
- Limited access to permanent residences and work authorization

**P1-P3 CATEGORIES**

Refugees are admitted to the U.S. through existing refugee definitions, vulnerability-based resettlement criteria and vetting.

Resettled refugees who arrive via these categories may seek to access higher education after they have arrived in the U.S.
- P-1 (Priority 1): Individuals referred by the UNHCR, a U.S. embassy, or certain NGOs
- P-2 (Priority 2): Groups of special humanitarian parole
- P-3 (Priority 3): Family reunification cases

**P1-P3 BARRIERS:**
- Less than 1% of refugees worldwide are resettled
- No immediate pathway to education - focused on economic self-sufficiency via employment within 90 days of arrival

### PROPOSED NEW COLLEGE AND UNIVERSITY PATHWAY

Refugee students would enter the U.S. through a UNIVERSITY SPONSORSHIP PROGRAM.

Selection criteria would be based on academic qualifications and potential. To be eligible, students would need to meet the refugee definition.

### FEWER BARRIERS TO REFUGEE STUDENTS:

- Durable solution - students come in as refugees with a clear pathway to lawful permanent residence and citizenship
- Educational access - students can enroll as full time students and access higher education

The RESPONSE Campaign: College and University Sponsorship of Refugee Students

Learn more at [www.higheredimmigrationportal.org/response-campaign](http://www.higheredimmigrationportal.org/response-campaign)
## HOW REFUGEE STUDENTS CAN ACCESS THE NEW COLLEGE AND UNIVERSITY PATHWAY

### STEP 1: OVERSEAS RECRUITMENT AND APPLICATION
- Community partners reach out to potential refugee students in camps and cities around the world
- Student completes and submits application
- Student is accepted to program and matched with a college or university sponsor

### STEP 2: PROCESSING AND PRE-DEPARTURE
- Student approved for refugee resettlement by U.S. government
- Student completes security, immigration and medical clearance
- Student participates in pre-departure preparation and orientation

### STEP 3: ARRIVAL AND ORIENTATION
- Student is welcomed to the U.S. with a cohort of other refugee students and attends national orientation
- Student arrives on campus, is welcomed by campus community and attends campus orientation

### STEP 4: ACADEMIC AND COMMUNITY INTEGRATION
- Student brings rich perspectives and skills to the campus community
- Student is supported by the Campus Committee, peer mentors and an academic advisor
- Student is on path to lawful permanent residency and citizenship

The RESPONSE Campaign: College and University Sponsorship of Refugee Students
Learn more at [www.higheredimmigrationportal.org/response-campaign](http://www.higheredimmigrationportal.org/response-campaign)
FREQUENTLY ASKED QUESTIONS AND KEY FACTS

WHAT IS UNIVERSITY/COLLEGE SPONSORSHIP OF REFUGEE STUDENTS?
University/college sponsorship of refugee students is an education pathway for refugee students to be admitted as a student into a U.S. higher education institution (HEI) and as a refugee into the U.S. As part of sponsoring the student, the HEI commits to providing financial and logistical support for the student. Funding may come from an individual campus or other private sources or public-private partnerships.

WHY IS THIS PROGRAM NEEDED?
Globally, only 5% of refugees access higher education. Historically, a refugee student currently outside the United States would need to apply for admission to a U.S. institution as an international student (using the F-1 visa process). Based on the context and reality for refugee students, this process is often inaccessible. Consequently, refugee students face many barriers to enrollment: less than 1% of refugees are resettled globally. Adding pathways, including through education, expands opportunities for resettlement.

WHO IS A REFUGEE STUDENT?
A refugee is someone unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion. A refugee student for the purposes of this program is someone interested in enrolling in higher education.

WHO CAN SPONSOR A REFUGEE STUDENT?
Any higher education institution who is willing and able to commit to the responsibilities of a sponsoring HEI is eligible to sponsor a refugee student.

WHAT IS THE DIFFERENCE BETWEEN A SCHOLARSHIP AND SPONSORSHIP?
A scholarship provides financial support for a refugee student to attend a college or university but does NOT provide a guarantee of a visa to enter the U.S. or an immigration pathway to remain in the U.S. following their completion of studies.

A sponsorship is a commitment to support a refugee students’ education and provide integration support throughout the duration of their time on campus. Sponsorship provides a resettlement opportunity for refugee students and they arrive in the U.S. as a refugee with a pathway to legal permanent residence and citizenship.

DOES THIS PROGRAM ALREADY EXIST?
While similar programs exist in Canada and other countries, there is no current model or existing program in the United States. University/college sponsorship of refugee students is a new model for refugee students to be admitted as a student into a U.S. higher education institution and as a refugee into the U.S.

UNDER THIS PROGRAM, WHAT IMMIGRATION PATHWAY WOULD STUDENTS GO THROUGH?
Students would go through the existing U.S. Refugee Admissions Program (USRAP). They would arrive in the U.S. with refugee status and be eligible to apply for permanent legal status after one year and citizenship after five years.

HOW IS A REFUGEE STUDENT REFERRED TO THE PROGRAM?
A formal referral is not required to participate in the program. Refugee students can self-identify and apply for the program. Outreach and recruitment efforts will also happen through local NGOs and community-based organizations, who can refer refugee students to the program.

WHAT CRITERIA WILL THE IMPLEMENTING ORGANIZATION USE TO DETERMINE WHETHER STUDENTS ARE ELIGIBLE FOR THIS PROPOSED PROGRAM?
The implementing organization will consider students who:

1. Would be considered refugees under U.S. law – to be accepted into the program and ultimately travel to study in the U.S. will need to meet the U.S. definition of a refugee. Generally speaking, refugees are people outside of their country who are unable or unwilling to return home because they fear serious harm.

2. Possess academic potential to succeed at a U.S. college or university - students will need to demonstrate that they have the requisite academic skills for a U.S. college or university, including an advanced level of English.
While ultimately the program should be open to any refugee student anywhere in the world, at first, it may only be available in specific geographic locations.

**IF A STUDENT HAS NOT YET BEEN OFFICIALLY RECOGNIZED AS A REFUGEE OVERSEAS, WILL THEY STILL BE ELIGIBLE FOR THE PROPOSED PROGRAM?**

Yes. Any person in need of international protection deemed likely to meet the U.S. refugee definition can be considered for this program, including asylum-seekers. A formal confirmation of refugee status will not be a prerequisite. Ultimately, U.S. Citizenship and Immigration Services (USCIS) will determine whether or not the applicant is a refugee under US law.

**HOW LONG WILL IT TAKE FROM THE TIME A STUDENT APPLIES TO THE PROPOSED PROGRAM AND THE TIME THEY WOULD TRAVEL TO THE U.S. AND START CLASSES IF THEY ARE ACCEPTED?**

That will depend on several factors, but we estimate it could take up to 20 months between the time students apply to the time they travel to the U.S. The refugee resettlement process is lengthy and requires applicants to undergo security clearances and multiple interviews.

**HOW WILL REFUGEE STUDENTS BE MATCHED WITH A COLLEGE OR UNIVERSITY?**

The implementing organization will first compile all profiles of accepted students and all admission criteria from the sponsoring HEI. The sponsoring HEI will be sent the profiles of students that meet admission criteria for their institutions' review and ranking. Students will also be able to express and rank their preferred colleges and universities.

**WHO WILL MAKE THE FINAL ADMISSIONS DECISION?**

The final admission decision lies with each participating HEI. While the Implementing Organization will manage the application and initial selection process, the IO will work closely with participating institutions to identify the best match for their campuses. The IO will commit to securing a placement for each student it admits into the program.

**WHO FUNDS THIS PROGRAM? WHAT DO WE MEAN BY PUBLIC-PRIVATE PARTNERSHIP?**

University sponsorship of refugee students is a public-private partnership. Public-private partnerships are when a government agency or agencies collaborate with the private sector to develop, fund, and implement projects. The Implementing Organization will receive some funding support from the Department of State to coordinate the implementation of the private sponsorship program and will also solicit funds from individuals, corporate, and foundation supporters. Sponsoring HEIs will commit to be responsible for the financial support for the refugee student. Those financial supports are not required to come directly from the HEI and the HEI is welcome and encouraged to solicit additional funding from the broader campus community and local funders.

**WHO IS RESPONSIBLE FOR SUPPORTING STUDENTS AFTER THEIR ARRIVAL TO THE US?**

HEI Sponsors will be expected to carry out services within the first 90 days of arrival, similar to those carried out by Resettlement Agencies under the traditional Reception & Placement (R&P) program (e.g., airport pickup), with some exceptions and services adapted to the situation of a college student. The HEI Sponsor should also have a plan to ensure that the student’s integration and psychosocial needs are met for the duration of the student’s studies.

**HOW SHOULD RECEPTION AND INTEGRATION SERVICES FOR STUDENTS BE IMPLEMENTED?**

The HEI Sponsor should establish a welcoming committee on campus that is composed of a wide array of campus champions (e.g., peers, faculty, staff, administrators, alumni), local partners, local community members or representatives from local non-profits (such as churches) who can provide regular and iterative sponsorship services within the first three months of arrival and beyond. This welcoming committee will likely look different on each campus but can be composed of a variety of stakeholders on and off-campus, including student, faculty, and/or staff champions, as well as local partners including resettlement agencies, churches, businesses, and other community groups.

**WHAT TYPES OF DEGREES CAN A REFUGEE STUDENT ACCESS THROUGH THIS PROGRAM?**

Refugee students with interest in any degree program are welcome to apply to the program, but availability of certain degree programs may be limited based on the Sponsoring HEI. The initial focus of the program will be for Bachelor’s degrees through four year or two plus two programs.
WANT TO HELP SPREAD THE WORD ABOUT
THE RESPONSE CAMPAIGN?

EMPOWER REFUGEE STUDENTS’ VOICES
- The real stories and voices of refugee students are the most powerful and effective messengers
- If refugee students at your institution are comfortable sharing their story, help leverage their voices, including through some of the below ideas and approaches

ENGAGE AND SPREAD THE WORD ON SOCIAL MEDIA
- Rely on social media to help spread the word on your campus and to connect with broader RESPONSE campaign
- In particular, leverage your professional network on LinkedIn to spread the word
- Check out the Higher Ed Immigration Portal for graphics, videos featuring refugee students, and other materials to help you spread the word on social media. Visit: www.higheredimmigrationportal.org/response-campaign

USE THE POWER OF LOCAL AND COLLEGE MEDIA
- Pitch college newspapers, local media, and public radio affiliates to cover your institution’s support for The RESPONSE Campaign
- Write op-eds and letters to the editor (LTEs) in campus publications and the local newspaper about the need and potential of RESPONSE
- Encourage your institution’s media and communications office to spotlight RESPONSE and your institution’s engagement in this exciting new initiative in university content (Alumni magazine, website, news sections, etc.)

LEVERAGE CAMPUS EVENTS AND VENUES
- From formal events, such as town halls, to informal meetings, such as campus club discussions, leverage the existing venues and energies at your institution to help spread awareness

RELY ON PEER-TO-PEER ENGAGEMENT
- Use professional publications, online sites, conferences, and other relevant forums/gatherings to spread the word of your institution’s support for RESPONSE and the new initiative
- Think of adding information about RESPONSE on your email signature, Twitter profile, and other online platforms

JOIN OR HELP ESTABLISH A WELCOMING COMMITTEE ON CAMPUS
- Learn if your institution has a “welcoming committee” on campus for refugee students and see how you can help
- Successful welcoming committees provide support and services and community and are composed of a wide range of college/university stakeholders and allies in the area

Find more tools and materials to help spread the word about The Response Campaign at the Higher Ed Immigration Portal:
www.higheredimmigrationportal.org/response-campaign
A FIVE STEP CHECKLIST FOR COLLEGES AND UNIVERSITIES INTERESTED IN BECOMING HEI SPONSORS

STEP 1: CONSIDER KEY QUESTIONS

- What has our university’s past relationship and experience been with refugee students? Who was involved? How does university sponsorship align with our institutional mission?
- Are we in a position to consider participating in the program? What is the approval process for such a program within our university/college?
- Who are the target audiences and key stakeholders on our campus to achieve buy-in and engagement? What will they want to know? What do we need from them and want their action to be?
- Who might be our potential partners in support of the program, on campus and beyond campus? Who will support these students if and when they arrive?
- How does our HEI structure impact the university refugee sponsorship program? (public or private, centralized or decentralized, a largely residential or commuter campus, etc.)

STEP 2: IDENTIFY AND MAP KEY STAKEHOLDERS IN YOUR CAMPUS COMMUNITY

- Engage/achieve buy-in: These may include the president / chancellor, provost, senior administrators (Deans, EVP/VPss), trustees, University Senate, development / fundraising office, general counsel, student government
- Educate: faculty, enrollment management and admissions officers, Office of Global Affairs (or equivalent), financial aid office, visa office, government affairs, DEI officers, student leadership and student clubs, current refugee students, alumni, other campus departments (communications, international student services, student affairs, health / counseling / psychosocial support services, career services)
- Outreach and build external relationships: Donors, local community, local organizations (such as local refugee resettlement agency and/or refugee support organizations), local legislators, key community leaders, local press / media

STEP 3: MATCH MESSAGING AND COMMUNICATION CHANNELS TO EACH STAKEHOLDER

- What is each stakeholder’s potential perspective on the program? Which message(s) will resonate with which stakeholder to get them to do the desired action? See messaging tips on following page
- What are the best ways for us to communicate our message? Which channel is best for reaching each stakeholder? Does the message impact which channel we use?

STEP 4: PLAN YOUR OUTREACH AND ENGAGEMENT STRATEGY

- Map “owners” for program within the HEI - staff time and capacity, knowledge, expertise, and funding needed for outreach and engagement and to support the overall program.
- Who is the team / individual that will lead this program within the HEI? Who / what office is best positioned to “own” this program at this specific university? What outreach and engagement support is needed?
- Map a timeline that is a fit for your school’s resources, calendar, and the external program timeline

STEP 5: START YOUR OUTREACH

- Prioritize engagement opportunities that will have the greatest impact
- Conduct program introduction sessions with key stakeholders (individually or as a group, depending on stakeholders)
- Create frequent and diverse touchpoints - for the program to be successful, it will require diverse input and support
- Leverage the key messaging and marketing collateral frequently in communicating with stakeholders and the community
- Frequently update key stakeholders on progress of the initiative, and engage the broader community when appropriate
TIPS FOR WRITING EDUCATION AND AWARENESS MATERIALS TO SUPPORT THE RESPONSE CAMPAIGN

• **BE ACCESSIBLE:** Keep language and terminology accessible to unfamiliar audiences. Rely on glossaries of terms to promote understanding.

• **BE SUCCINCT:** Keep language in initial marketing and education/awareness materials succinct and provide locations for where more in-depth materials will live.

• **BE HONEST:** Be up front about the costs and challenges for institutions and the need to provide ongoing support, not just access, to students.

THEMES TO EMPHASIZE IN EDUCATION AND AWARENESS MATERIALS

GOOD FOR REFUGEES

• **URGENCY:** the immense scope of the global displaced population is coupled with the urgent need to provide opportunities, including in higher education

• **LIFE-CHANGING:** university sponsorship provides refugee students a path to permanent residency in the United States

• **REAL STORIES:** the stories and real examples of refugee students strengthen, humanize, and localize the larger need

GOOD FOR COLLEGES AND UNIVERSITIES

• **VALUES:** university sponsorship of refugee students upholds and advances core mission and values of higher education and many individual institutions

• **OPPORTUNITIES:** university sponsorship presents opportunities for universities to be on the ground floor of a new policy

• **LEADERSHIP:** engaging in university sponsorship positions institutions and their leaders to be pioneers

• **SPECIFICITY TO HIGHER ED:** higher education is uniquely positioned to be a life-changing and supportive environment for forcibly displaced populations

GOOD FOR ALL OF US

• **MORAL IMPERATIVE/NATIONAL IDEALS:** university sponsorship fulfills the moral imperative and U.S. tradition of providing safety to persecuted groups and individuals

• **TALENT DRIVER:** refugee students add talent, experiences, and perspectives to campuses and communities

• **WORKFORCE MULTIPLIER:** enabling refugee students to complete their education in the U.S. will help communities meet their skilled workforce needs and contribute to the economy

• **NON-PARTISAN:** Welcoming refugee students is nonpartisan or bipartisan especially at the local level
RESOURCES
For more information or any questions about college and university sponsorship, please contact info@presidentsalliance.org

HIGHER ED IMMIGRATION PORTAL AND THE REPORT ON COLLEGE AND UNIVERSITY SPONSORSHIP:
www.higheredimmigrationportal.org/response-campaign

STUDENT VOICES FOR REFUGEES TOOLKIT:
www.uarrm.org/toolkit

NASFAA TIP SHEET FOR REFUGEE AND ASYLEE STUDENTS:

THE COLLEGE BOARD GUIDE TO COUNSELING FOR REFUGEES:
allaccess.collegeboard.org/college-guidance-counseling-changing-lives-many-refugees